

House of Commons

Thursday 9 July 2015 PUBLIC BILL COMMITTEE

New Amendments handed in are marked thus ★

☆ Amendments which will comply with the required notice period at their next appearance

EDUCATION AND ADOPTION BILL

NOTE

This document includes all amendments remaining before the Committee and includes any withdrawn amendments at the end. The amendments have been arranged in accordance with the Order of the Committee [30 June 2015].

Kevin Brennan Steve McCabe Graham Jones

34

Clause 5, page 4, line 44, after "may" insert "by order"

Member's explanatory statement

The amendment requires Parliamentary accountability and visibility in the direction making power of the Secretary of State.

Kevin Brennan Steve McCabe Graham Jones

35

Clause 5, page 5, line 2, at end insert "and any term which requires the local authority to expend additional resources than it had budgeted for will be met by the Secretary of State"

Member's explanatory statement

The clause leaves open the possibility that the Secretary of State could pay unreasonable amounts of money to Interim executive Board members she appoints. This amendment requires the Secretary of State to pay.

Kevin Brennan Steve McCabe Graham Jones

36

Clause 5, page 5, line 4, at end insert—

- "(5B) (a) Where a school has been designated by order under section 69(4) of the School Standards and Framework Act 1998, the interim executive board shall be under a duty to secure that—
 - (i) the religion or religious denomination of the school is preserved and developed, and
 - (ii) the school is conducted in accordance with the school's instrument of government (except in relation to the composition of the governing body) and the foundation's governing documents, including, where appropriate, any trust deed relating to the school.
 - (b) In exercising any powers under this schedule, the Secretary of State shall comply with any agreement between the local authority and the appropriate diocesan authority, if any, and person or persons by whom the foundation governors are appointed, in relation to the membership and operation of the interim executive board."

Member's explanatory statement

The amendment is to preserve the religious character of religious schools when the Secretary of State takes responsibility for an Interim Executive Board.

Kevin Brennan Steve McCabe Graham Jones

37

- Clause 6, page 5, line 25, at end insert—
 - "() Subsection (2) has no effect if the local authority is exercising a power under sections 63, 64 or 66."

Member's explanatory statement

The amendment is to avoid the confusion to a school if the local authority is exercising a power of intervention.

Kevin Brennan Steve McCabe Graham Jones

38

- Clause 6, page 5, line 39, at end insert—
 - "(3) A notice by the Secretary of State under this section cannot take effect until 21 days after it has been given."

Member's explanatory statement

The amendment is to provide for an orderly transition from a local authority established IEB to a Secretary of State directed IEB.

Kevin Brennan Steve McCabe Graham Jones

39

Clause 7, page 6, line 5, at beginning insert—

"If the Her Majesty's Chief Inspector of Education, Children's Services and Skills advises".

Member's explanatory statement

The amendment requires the Secretary of State to take advice before using new provision.

Kevin Brennan Steve McCabe Graham Jones

40

Clause 7, page 6, line 5, leave out "must" and insert "may" *Member's explanatory statement*

There may be a good reason why the school should not be academised, and this amendment allows for mature reflection of the need for academisation.

Kevin Brennan Steve McCabe Graham Jones

46

Clause 7, page 6, line 6, after "intervention", insert "for the first time after 1 January 2016"

Member's explanatory statement

The Bill does not make clear when the Government will implement this new power. This amendment would provide that the power could not be used retrospectively.

Kevin Brennan Steve McCabe Graham Jones

41

Clause 7, page 6, line 6, leave out "61 or"

Member's explanatory statement

The amendment removes the borderline Ofsted "Inadequate" judgement schools (schools requiring significant improvement, or notice to improve) from the scope of this new provision.

Bill Esterson

24

Clause 7, page 6, line 8, at end insert—

- "(A1A) Prior to making an Academy Order in respect of a maintained school under subsection (A1), the Secretary of State must arrange for an independent assessment of the impact of conversion into an Academy on vulnerable pupils, including but not limited to—
 - (a) children with statements of special educational needs,
 - (b) children with special educational needs without statements,
 - (c) looked after children,
 - (d) children with disabilities, and
 - (e) children with low prior attainment not otherwise falling under (a) to (d).
- (A1B) A report of any assessment conducted under subsection (A1A) shall be laid before each House of Parliament by the Secretary of State.

(A1C) Where a report under subsection (A1B) indicates any risks of negative impacts on vulnerable pupils, the Secretary of State must accompany the report with a statement of the steps he is taking to satisfy himself that reasonable mitigating steps will be planned and implemented to reduce such risks."

Kevin Brennan Steve McCabe Graham Jones

42

Clause 7, page 6, line 8, at end insert—

"(A2) For the avoidance of doubt, subsection (A1) does not apply to a maintained nursery school or a Pupil Referral Unit."

Member's explanatory statement

The amendment is to clarify whether the new provision applies to maintained nursery schools and Pupil Referral Units.

Kevin Brennan Steve McCabe Graham Jones

43

Clause 7, page 6, line 10, leave out "61 or" Member's explanatory statement

The amendment removes the borderline Ofsted "Inadequate" judgement schools (schools requiring significant improvement, or notice to improve) from the scope of this new provision.

Kevin Brennan Steve McCabe Graham Jones

44

Clause 7, page 6, line 10, at end insert—

- "(4) The Education and Inspections Act 2006 is amended as follows:
 - (a) in section 63 (Power of local authority to require governing body to enter into arrangement) in subsection (1) after "60A" insert ", 61 or 62"
 - (b) in section 64 (Power of local authority etc to appoint additional governors) in subsection (1), after "intervention" insert "other than by virtue of sections 61 or 62"
 - (c) in section 65 (Power of local authority to provide for governing body to consist of interim executive members) in subsection (1), after "intervention" insert "other than by virtue of sections 61 or 62"
 - (d) in section 67 (Power of Secretary of State to appoint additional governors) in subsection (1), after "intervention" insert "other than by virtue of sections 61 or 62"
 - (e) in section 68 (Power of Secretary of State to direct closure of school) in subsection (1), after "intervention" after "60A" insert ", 61 or 62"
 - (f) in section 69 (Power of Secretary of State to provide for governing body to consist of interim executive members) in subsection (1), after "intervention" insert "other than by virtue of sections 61 or 62"".

Member's explanatory statement

The amendment is to remove the inconsistency in legislation that the local authority and Secretary of State can exercise intervention powers even though the Secretary of State is under a duty to make an Academy Order.

Kevin Brennan Steve McCabe Graham Jones

45

- Clause 7, page 6, line 10, at end insert—
 - "() in section 19 of the Academies Act 2010, in subsection (2), insert at start "Except subsection (A1) of section 4" and insert after subsection (3)
 - () Before the Secretary of State makes an order commencing section 4(A1) she will lay before Parliament an independent report demonstrating the improvement, or otherwise, of schools which have been academised, or not, after being eligible for intervention by virtue of sections 61 or 62 EIA 2006."

Member's explanatory statement

The amendment requires the Secretary of State to demonstrate that academisation is the best solution for schools which receive an inadequate Ofsted judgement.

Kevin Brennan Steve McCabe Graham Jones

47

Clause 8, page 6, line 15, leave out "is converted into an Academy" and insert "applies for an Academy order under section 4"

Member's explanatory statement

This amendment makes clear that consultation on an application for Academy status must occur before an application for an Academy Order is made.

Kevin Brennan Steve McCabe Graham Jones

48

Clause 8, page 6, leave out lines 18 to 22 Member's explanatory statement

A consequence of requiring consultation before an application for an Academy Order [see amendment 47].

Kevin Brennan Steve McCabe Graham Jones

49

Clause 8, page 6, line 24, leave out "any" and insert "a majority of" Member's explanatory statement

Currently, legislation does not require a majority decision of the Governing Body of a Federation to apply for a federated school to become an Academy. This amendment rectifies this position.

Kevin Brennan Steve McCabe Graham Jones

50

Clause 9, page 6, line 29, leave out from second "section" to end of line 31 and insert "4 has effect"

Member's explanatory statement

Clause 9 provides for consultation about who should sponsor an Academy in certain cases. This amendment widens the scope of the new section 5A to include all Academy sponsors.

Kevin Brennan Steve McCabe Graham Jones

51

Clause 9, page 6, line 32, after "into", insert "or terminating" Member's explanatory statement

This amendment provides for consultation when there is a change of sponsor.

Kevin Brennan Steve McCabe Graham Jones

52

Clause 9, page 6, line 34, at end insert—

- "(za) parents,
- (zb) school staff,
- (zc) local community,
- (zd) local authority,"

Member's explanatory statement

This amendment widens the group of persons that must be consulted about the identity of the academy sponsor or when there is a change of Academy sponsor.

Kevin Brennan Steve McCabe Graham Jones

53

Clause 9, page 7, line 15, at end insert—

"(2) After section 5A of the Academies Act (inserted by subsection (1)) insert—

"5AA Designation of Academy sponsors

- (1) An Academy sponsor may make proposals to enter into Academy arrangements under section 1 (Academy Arrangements) only if the Academy sponsor is for the time being designated for the purpose—
 - (a) by the Secretary of State; and
 - (b) has been approved for this purpose by Her Majesty's Chief Inspector of Education, Children's Services and Skills.
- (2) This section does not apply where the Academy sponsor is proposing to enter into an arrangement for a single school.""

Member's explanatory statement

There is a need for public scrutiny of Academy sponsors. This amendment provides for the Secretary of State to maintain a list of Academy sponsors and for sponsors to be approved by Ofsted. Subsection (2) relieves sponsors of schools converting to Single Academy Trusts of the need to be designated.

Kevin Brennan Steve McCabe Graham Jones

54

Clause 9, page 7, line 15, at end insert—

"(3) In section 17 (Interpretation of Act) in the appropriate place in subsection (2) insert—

"Academy sponsor" is a person to whom the Secretary of State has entered, or is proposing to enter, into Academy arrangements under section 1 (Academy Arrangements), or a person who wishes to enter into Academy Arrangements with the Secretary of State.""

Member's explanatory statement

Although the Bill uses the term "Academy sponsor", the Academies Act does not define an Academy sponsor. This amendment corrects that omission.

Kevin Brennan Steve McCabe Graham Jones

55

Clause 10, page 7, line 21, after second "school", insert ", if relevant, the persons listed in section 5A(2)"

Member's explanatory statement

This amendment adds to the persons who are placed under a duty to facilitate academisation to include those listed in the new section 5A(2) as found in Clause 9.

Kevin Brennan Steve McCabe Graham Jones

56

Clause 10, page 7, line 24, after "body", insert ", or, if relevant, the persons listed in section 5A(2)"

Member's explanatory statement

A consequence of amendment 55.

Kevin Brennan Steve McCabe Graham Jones

57

Clause 10, page 7, line 28, at end insert—

"(3) A reasonable step does not include a step that would result in additional expenditure by a local authority or a school governing body."

Member's explanatory statement

This amendment seeks clarification about the meaning of "reasonable step".

Kevin Brennan Steve McCabe Graham Jones

58

Clause 11, page 7, line 34, after "direct", insert "by order" *Member's explanatory statement*

This amendment requires direct parliamentary accountability for the use of the new power by the Secretary of State to direct bodies to carry out unspecified actions to facilitate the conversion of a school to an Academy.

Kevin Brennan Steve McCabe Graham Jones

59

Clause 11, page 7, line 35, after "authority", insert ", or, if relevant, the persons listed in section 5A(2)"

Member's explanatory statement

A consequence of amendment 55.

Kevin Brennan Steve McCabe Graham Jones

60

Clause 11, page 7, line 41, at end insert—

"(4) The Secretary of State must provide reasonable compensation to a local authority where a direction under subsection (1) causes additional expenditure or the loss of capital assets."

Member's explanatory statement

Requires the Secretary of State to pay for the cost to local government of her directions.

Kevin Brennan Steve McCabe Graham Jones

61

Clause 12, page 8, line 4, at beginning insert "Except where an Academy Agreement has been made under section 1(3),"

Member's explanatory statement

This amendment is to establish the implications of this clause where an Academy Agreement has already been made.

Kevin Brennan Steve McCabe Graham Jones

62

Clause 12, page 8, leave out lines 9 to 12

Member's explanatory statement

Requires any Order revoking an Academy Order to be made by a statutory instrument which has to be laid before Parliament.

Kevin Brennan Steve McCabe Graham Jones

63

Clause 12, page 8, line 12, at end insert—

"(4) The Secretary of State's power in subsection (1) does not apply where the Secretary of State can revoke an Order under section 570 (Revocation and variation of certain orders and directions) Education Act 1996."

Member's explanatory statement

A probing amendment to see if the existing mechanism for revoking orders which do not have to be made by statutory instrument applies.

Kevin Brennan Steve McCabe Graham Jones

66

Clause 1, page 1, line 4, at end insert—

"(a) in subsection (1) after (c) insert—

"() an Academy";

(b) "

Member's explanatory statement

This amendment would include Academies in the definition of maintained school in Part 4 (Schools causing concern) of the Education and Inspections Act 2006.

Kevin Brennan Steve McCabe Graham Jones

67

Clause 1, page 1, line 4, at end insert—

"(a) in subsection (1) after (c) insert—

"() a Pupil Referral Unit";

(b) "

Member's explanatory statement

This amendment would include Pupil Referral Units in the definition of maintained school in Part 4 (Schools causing concern) of the Education and Inspections Act 2006.

Kevin Brennan Steve McCabe Graham Jones

68

Clause 1, page 1, line 11, after "notified", insert "in the prescribed manner as set out in regulations made under subsection (1A)"

Member's explanatory statement

The Bill does not address how and in what manner a school will be informed that it is coasting, or who should advise the Secretary of State on whether to notify a school that it is coasting. This amendment requires the Secretary of State to set out in regulations referenced in a new subsection (1A) how this will be done.

Kevin Brennan Steve McCabe Graham Jones

69

- Clause 1, page 1, line 14, at end insert—
 - "(1A) The Secretary of State must make regulations to define the manner in which a school governing body will be notified that he considers the school to be coasting.
 - (1B) Regulations made under subsection (1A) will require the Secretary of State to submit the advice of Her Majesty's Chief Inspector of Education, Children's Services and Skills and the Regional School Commissioner to the school governing body."

Kevin Brennan Steve McCabe Graham Jones

70

- Clause 1, page 1, line 14, at end insert—
 - "(1C) Regulations under subsection (1A) must—
 - (a) give the governing body and the maintaining local authority fifteen working days' notice of the Secretary of State's intention to notify the school that it is eligible for intervention,
 - (b) give the governing body and the maintaining local authority five working days to respond to the notice, and
 - (c) require the Secretary of State to consider any responses before confirming or otherwise the notice."

Member's explanatory statement

This amendment aims to ensure there is a procedure of prior notification of an intention to notify the school it is coasting, and to provide for time for the local authority and school governing body to send responses for consideration by the Secretary of State.

Kevin Brennan Steve McCabe Graham Jones

71

- Clause 1, page 1, line 14, at end insert—
 - "(1D) Regulations under subsection (1A) must—
 - (a) require the governing body to inform all parents of registered pupils of the Secretary of State's intention to notify the school that it is coasting,
 - (b) require the Secretary of State to convene a meeting for parents to explain the implications of the school being notified that it is coasting."

Member's explanatory statement

This amendment aims to ensure parents know that the Secretary of State is intending to notify the school that it is coasting and to provide them with an opportunity to have their questions answered about a coasting notification.

Kevin Brennan Steve McCabe Graham Jones

72

Clause 1, page 1, line 14, at end insert—

"(1E) The Secretary of State may not make an Academy Order under section 4(1)(b) of the Academies Act 2010 in respect of a maintained school he has notified under subsection (1) until two calendar years after the school was notified."

Member's explanatory statement

This amendment prevents the Secretary of State requiring that a school be academised immediately after it has been notified that it is coasting.

Kevin Brennan Steve McCabe Graham Jones

73

Clause 1, page 1, line 15, leave out "may" and insert "must" Member's explanatory statement

This amendment would require the Secretary of State to make the regulations which define a coasting school.

Kevin Brennan Steve McCabe Graham Jones

74

Clause 1, page 1, line 16, at end insert—

"(2B) The Secretary of State may use the power to make regulations under subsection (2) only once in any 12-month period."

Member's explanatory statement

This amendment would provide that the Secretary of State may only use the power to make regulations under subsection (2) once in any 12-month period.

Kevin Brennan Steve McCabe Graham Jones

75

Clause 1, page 1, line 16, at end insert—

"(2C) The Secretary of State in making regulations under subsection (2) must use comparable definitions of coasting schools which are in use outside the United Kingdom."

Member's explanatory statement

This amendment would require the Secretary of State in framing regulations which define coasting schools to use international experience of defining coasting schools.

Kevin Brennan Steve McCabe Graham Jones

76

Clause 1, page 1, line 16, at end insert—

- "(2D) Regulations under subsection (2) must specify, if used in the definition of "coasting"—
 - (a) the minimum pupil roll of a school,
 - (b) a school's admission arrangements,
 - (c) the age range of pupils in attendance at the school,

- (d) the handling of data about pupils with special educational needs or a disability,
- (e) information about the socio-economic characteristics of the area where the school is situated.
- (f) the role of professional advice which the Secretary of State must consider."

Member's explanatory statement

This amendment would require specific factors to be included in the regulations which define a coasting school.

Kevin Brennan Steve McCabe Graham Jones

77

- Clause 1, page 1, line 16, at end insert—
 - "(2E) A maintained school under this section does not include—
 - (a) a maintained nursery school,
 - (b) a community or foundation special school, or
 - (c) a 16-19 school."

Member's explanatory statement

This amendment would exclude certain maintained schools from these provisions.

Kevin Brennan Steve McCabe Graham Jones

78

- Clause 1, page 1, line 16, at end insert—
 - "(3A) In section 73 (Interpretation of Part 4), at the appropriate place insert—

"Regional Schools Commissioner is an official appointed by the Secretary of State, or in an area of a combined authority, and if so requested by the mayor, the mayor elected under arrangements made under Section 107A (Power to provide for election of mayor) Cities and Local Government Devolution Act 2016.""

Member's explanatory statement

Legislation does not define the Regional Schools Commissioner. This definition provides such a definition and for the devolution of responsibility for the function to combined authorities with elected mayors.

Kevin Brennan Steve McCabe Graham Jones

79

- Clause 1, page 1, line 16, at end insert—
 - "(3B) In section 182 (Parliamentary control of orders and regulations) in subsection (3) before (a) insert—
 - "() regulations made under subsection (1) of section 60B (Coasting schools).""

Member's explanatory statement

This amendment would require regulations about notifying schools that they are coasting to be subject to an affirmative resolution of both Houses of Parliament.

Kevin Brennan Steve McCabe Graham Jones

80

- Clause 1, page 1, line 16, at end insert—
 - "(3C) In section 182 (Parliamentary control of orders and regulations) after subsection (3) insert—
 - "() A statutory instrument which contains regulations under subsection (2) of section 60B (Coasting schools) may not be made unless—
 - (a) the Chairman of the UK Statistics Authority certifies that Official Statistics used to determine whether a school is coasting are used in a statistically correct manner, and
 - (b) a draft of the instrument and the certificate have been laid before each House of Parliament, and the draft instrument approved by a resolution of each House of Parliament.""

Member's explanatory statement

This amendment aims to ensure that any Official Statistics used in the definition of a coasting school are used in a statistically correct manner and provides that a report is to be submitted to Parliament confirming that this is the case, and requires a draft of the regulations defining coasting schools to be approved by each House of Parliament.

Kevin Brennan Steve McCabe Graham Jones

64

Clause 15, page 9, leave out lines 17 and 18

Member's explanatory statement

This amendment removes the power to amend primary legislation without recourse to a new Act of Parliament.

Kevin Brennan Steve McCabe Graham Jones

65

Clause 15, page 9, leave out lines 20 and 26

Member's explanatory statement

This amendment is a consequence of the amendment on page 9, line 17 [amendment 18].

NEW CLAUSES

Steve McCabe Kevin Brennan Graham Jones Bill Esterson

NC1

To move the following Clause—

"3ZB England – reports to be commissioned and guidance to be reviewed by the Secretary of State

- (1) Before giving a direction under section 3ZA(1) the Secretary of State shall commission and publish a report on the fitness of the authorities and agencies that he proposes should carry out the functions on the matters set out at subsection (2).
- (2) Matters that are to be the subject of the report at subsection (1)—
 - (a) the nature and adequacy of the support the authorities and agencies will provide for those leaving care for adoption up to age 25, for their education and for their adult employment;
 - (b) the arrangements for carrying out mental health assessments for those children leaving care for adoption and the support services for adopted children with mental health needs; and
 - (c) the extent to which he is satisfied that the authorities and agencies have adequate resources and skills to implement and follow the statutory guidance for the identification and matching of children with potential adopters."

Member's explanatory statement

This new clause would require the Secretary of State to review the fitness of the services to be provided under the new arrangements before a direction is given, in particular the adequacy of the support to be provided for children leaving care for adoption, their education, their employment and, where needs are identified, their mental health.

Kevin Brennan Steve McCabe Graham Jones

NC₂

To move the following Clause—

"Duty to inspect Academy sponsors at prescribed intervals

(1) After section 5 of the Academies Act 2010, insert—

"Duty to inspect Academy sponsors at prescribed intervals

- (1) It is the duty of Her Majesty's Chief Inspector of Education, Children's Services and Skills—
 - (a) to inspect under this section every Academy sponsor in England to which this section applies, at such intervals as may be prescribed,
 - (b) to publish a report of the inspection,
 - (c) report on how far the education provided by the Academy sponsor—

- (i) promotes high standards,
- (ii) ensures fair access to opportunity for education and training, and
- (iii) promotes the fulfilment of learning potential by every person in attendance at an Academy sponsored by the Academy sponsor,
- (iv) meets the needs of disabled pupils and pupils who have special educational needs.
- (2) The duty in subsection (1) does not apply where an Academy sponsor sponsors a single school.""

Member's explanatory statement

Currently the law does not provide specifically for the Ofsted inspection on academy sponsors, sometimes referred to as Academy Chains, or Multi Academy trusts. This new clause corrects that omission.

Louise Haigh

NC3

To move the following Clause—

"Consultation about identity of Academy sponsor in all cases

After section 5 of the Academies Act 2010 insert—

"5B Consultation about identity of Academy sponsor in all cases

- (1) This section applies where an Academy order under section 4(A1) has effect in respect of any maintained school.
- (2) Before entering into Academy arrangements in relation to the school the Secretary of State must consult the following about the identity of the person with whom the arrangements are to be entered into—
 - (a) the school's governing body,
 - (b) the local authority,
 - (c) the Chief Inspector of Education, Children's Services and Schools,
 - (d) parents of registered pupils at the school,
 - (e) the teaching and other staff of the school,
 - (f) registered pupils at the school, and
 - (g) any other such persons as he thinks appropriate.""

Louise Haigh

NC4

To move the following Clause—

"Inspection of Academy sponsors in certain cases

After section 4 of the Academies Act 2010 insert—

"4B Inspection of Academy sponsors in certain cases

- (1) The Chief Inspector of Education, Children's Services and Skills may inspect the overall performance of any Academy proprietor in performing their functions under an Academy agreement, and any ancillary functions.
- (2) When requested to do so by the Secretary of State, the Chief Inspector must conduct an inspection under this section in relation to the person specified in the request.
- (3) Such a request may specify particular matters which the Chief Inspector must inspect.
- (4) Ancillary functions shall include any function that may be carried on by a local education authority.
- (5) Before entering into Academy arrangements in relation to a school to which an Academy order under section 4(A1) has had effect with an Academy proprietor with whom the Secretary of State has existing Academy arrangements in relation to one or more other schools, he must receive a report from the Chief Inspector on the overall performance of the proprietor in performing their functions.""

ORDER OF THE HOUSE [22 JUNE 2015]

That the following provisions shall apply to the Education and Adoption Bill:

Committal

1. The Bill shall be committed to a Public Bill Committee.

Proceedings in Public Bill Committee

- 2. Proceedings in the Public Bill Committee shall (so far as not previously concluded) be brought to a conclusion on Tuesday 14 July 2015.
- 3. The Public Bill Committee shall have leave to sit twice on the first day on which it meets.

Consideration and Third Reading

- 4. Proceedings on Consideration shall (so far as not previously concluded) be brought to a conclusion one hour before the moment of interruption on the day on which those proceedings are commenced.
- 5. Proceedings on Third Reading shall (so far as not previously concluded) be brought to a conclusion at the moment of interruption on that day.
- 6. Standing Order No. 83B (Programming committees) shall not apply to proceedings on Consideration and Third Reading.

Other proceedings

7. Any other proceedings on the Bill (including any proceedings on consideration of Lords Amendments or on any further messages from the Lords) may be programmed.

ORDER OF THE COMMITTEE [30 JUNE 2015]

That—

- (1) the Committee shall (in addition to its first meeting at 8.55 am on Tuesday 30 June meet—
 - (a) at 2.00 pm on Tuesday 30 June;
 - (b) at 11.30 am and 2.00 pm on Thursday 2 July;
 - (c) at 9.25 am and 2.00 pm on Tuesday 7 July;
 - (d) at 11.30 am and 2.00 pm on Thursday 9 July;
 - (e) at 9.25 am and 2.00 pm on Tuesday 14 July;
- (2) the Committee shall hear oral evidence in accordance with the following Table:

TABLE

Date	Time	Witness
Tuesday 30 June	Until no later than 9.50 am	Dr Rebecca Allen, Reader in Economics of Education at the Department of Quantitative Social Science, University College London
		Professor Becky Francis, Professor of Education and Social Justice, King's College London
		Robert Hill, Visiting Senior Research Fellow, King's College London
Tuesday 30 June	Until no later than 10.50 am	Association of School and College Leaders
		Harris Federation
		Local Government Association
		National Governors' Association
Tuesday 30 June	Until no later than 11.25 am	Dr Tim Coulson, Regional Schools Commissioner, East of England and North-East London
		WISE Academies
		The Education Endowment Foundation

Date	Time	Witness
Tuesday 30 June	Until no later than 3.10 pm	The Adoption Leadership Board
		Coram
		Consortium of Voluntary Adoption Agencies
Tuesday 30 June	Until no later than 3.40 pm	Adoption UK
		Adoption Link
Tuesday 30 June	Until no later than 4.25 pm	The Adolescent and Children's Trust (TACT)
		Association of Directors of Children's Services Ltd
		Adoption Focus
Tuesday 30 June	Until no later than 4.40 pm	National Association of Head Teachers
Tuesday 30 June	Until no later than 5.45 pm	Department for Education

- (3) proceedings on consideration of the Bill in Committee shall be taken in the following order: Clause 13; Clauses 2 to 12; Clause 1; Clauses 14 to 18; new Clauses; new Schedules; remaining proceedings on the Bill;
- (4) the proceedings shall (so far as not previously concluded) be brought to a conclusion at 5.00 pm on Tuesday 14 July.